

PRESENTED BY ACCUTRAIN

# BOYS

LOST

CLOSING THE ACADEMIC SUCCESS GAP



STRATEGIES  
TO HELP BOYS EXCEL  
IN SCHOOL AND BEYOND

[LostBoysSeminar.com](http://LostBoysSeminar.com)

San Antonio, Texas | APRIL 22, 2025

Dallas, Texas | APRIL 24, 2025

Austin, Texas | APRIL 28, 2025

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Space is Limited

# LOSTBOYS

## CLOSING THE ACADEMIC SUCCESS GAP

**Rather than penalize boys' natural curiosity and competitive drive, the most effective way to engage them in learning is to understand the cause of their high energy, and take advantage of their curiosity and thirst for competition to connect them to the learning process. By applying evidence-based strategies that engage boys' curiosity in the classroom, they can conquer challenges and master learning.**

In this informative session, award-winning author and internationally recognized speaker Steph Jensen will share effective tools for understanding and engaging boys in the classroom.

This workshop will provide deep insight into the role of positive character development in education and provide effective strategies to fully engage boys in the learning process. The following topics will be explored:

- » Biology, Brain and Behavior: The Why Behind the Behavior
- » Keys to Unlocking Potential: Using Curiosity to Develop Capable, Confident Learners
- » To Infinity and Beyond: Essential Skills for Boys' Success in the Classroom

## Learning Objectives

- » Understand the influence of biology and neurology on boys' behavior and learning.
- » Gain insights about the social world of boys and how to use their social structure to engage them in the learning process.
- » Explore effective strategies to improve boys' interaction and success in the classroom.
- » Identify three essential skills that will help boys be successful in school and beyond.

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## UNDERSTANDING AND UNLOCKING THE UNIQUE LEARNING STYLES OF BOYS

Research shows a growing epidemic in our classrooms: the Marginalization of Boys. Research suggests that an academic success gap is plaguing our nation's boys in the classroom — making many boys at-risk of failing in school ... and in life.

- » More boys are enrolled in kindergarten than girls, but fewer boys will graduate from high school.
- » Boys are 2-3 times more likely to be placed in special education classes than girls.
- » Boys make up 80% of school disciplinary referrals.
- » Boys are 4.5 times more likely to be expelled from preschool.
- » 77% of kids expelled from public elementary and secondary schools are boys.
- » Boys are 30% more likely to drop out of school than girls.

Some attribute this growing divide to learning environments and strategies structured to favor girls' learning styles. Teachers and school administrators alike report that boys are too fidgety, too hyperactive, too disruptive, and often derail the educational process for everyone while sabotaging their own intellectual development.

Glance into most American classrooms and you will see desks in rows, teachers pleading with students to stay in their seats and refrain from talking to their neighbors. Positive reinforcement for good behavior is focused on students who are proficient at sitting still for long periods of time and recognizing social cues, skills that many boys haven't attained and are not developmentally equipped to master. We are quick to pass off these behaviors as inappropriate, disengaged, bored, oppositional or belligerent; but we often fail to remember that, "boys will learn like boys."

If we continue to penalize boys for behaviors that are natural and developmentally appropriate and fail to proactively engage in strategies to engage curiosity and build confidence in the classroom, we will see discipline referrals and dropout rates for boys continue to soar. Rather than penalize the boys' curiosity and competitive drive, the most effective way to teach boys is to understand the cause of their high energy, and take advantage of their curiosity and thirst for competition through effective and evidence-based strategies.

## WHO SHOULD ATTEND

- Classroom Teachers
- Principals & Assistant Principals
- Other Administrators
- Special Education Personnel
- Academic Interventionists
- School Counselors & Psychologists
- Social Workers (all levels)
- Deans
- Behavioral Specialists

**For maximum benefit, it is recommended you bring a team of 3 or more educators to this seminar. In case of an emergency, another equally qualified presenter will substitute.**

## ABOUT THE PRESENTER



**Steph Jensen, MS, LPC** is an award-winning author and international speaker recognized for her insight and understanding of child development, behavior and school culture. She combines twenty years of practice in the fields of education and counseling with research, practical strategies and a little bit of humor to address challenging behaviors and

build positive relationships with kids of all ages. She has held positions as classroom teacher, reading specialist, education consultant and international speaker. As a licensed counselor she focuses her efforts on providing practical tools for counselors, educators and parents to inspire and unlock the potential in themselves and the kids they support. In recent years Steph has applied her passion for building positive behavior systems to focus on the influence of social media and technology on the alarming rates of depression, anxiety and increased challenging behavior in the classroom by providing educators with best practice strategies to navigate students to disconnect from devices and connect positively in the classroom.

## AGENDA

- 8:30-10:15** **Biology, Brain, Behavior**
- » Hard or Hard-Wired: Exploring the Developing Brain
  - » Cortisol and Conflict Cycle
  - » Preventive Strategies to Create Calm in the Classroom
- 10:30-12:00** **Media Messages and Technology**
- » Gender-Based Insights and Strategies
  - » Tips for Intervening in Media Addiction
- 12:00-1:00** **Lunch (on your own)**
- 1:00-2:30** **Creating Classroom and School Environments for Success**
- » Creating a Positive School Culture
  - » Capable & Confident: Pre-Teaching, Prompts & Praise
  - » Character and Connections: Building Blocks to Success
  - » Contribution and Correction Strategies: Unlocking Potential
- 2:45-3:30** **Putting it All Together: Group and Individual Practice**
- » Practice and Discussion
  - » Approaches for "When All Else Fails"
  - » Developing an Action Plan to Take Back from this Seminar

## PROGRAM INFORMATION

**Program Fees:** The early bird discount fee is \$149. If form is postmarked or faxed after the early bird deadline, the regular registration fee of \$189 will apply. This fee includes refreshments and handouts, but does not include meals, hotel room or parking fees.

**Group Discount:** When 3 or more people register together from the same school district or agency, each participant is entitled to a \$25 discount off their registration fee. For 10 or more attendees registering together, each participant is entitled to a \$40 discount. **To receive a group discount, all participants in the group must register at the same time and have a group representative as the contact person.**

**Hotel Accommodations:** In some seminar hotels, a block of sleeping rooms has been reserved at a group discount if possible. Please reserve your hotel room early and ask for the Lost Boys or AccuTrain rate.

**Concerns or Special Accommodations:** Should you have any concerns, call us at 800-267-5053. If you require special accommodations due to a disability, please call or email us at [pd@accutrain.com](mailto:pd@accutrain.com) at least 2 weeks prior to the seminar.

**Cancellation Policy:** All cancellations incur a \$20 administrative fee and must be received in writing or electronically seven days prior to seminar. **No refunds will be issued on cancellations received after that date.** Substitutions are welcome at any time. Developmental Resources reserves the right to cancel any seminar in the event of insufficient registration, in which case a full refund will be returned. If for any reason the seminar is not held, AccuTrain's liability is limited to a refund of the registration fee paid.

**Certificates:** Certificates of Completion for this seminar, which indicate 6 Contact Hours of Continuing Education, will be available upon the completion of the seminar and a course evaluation. Please note that Accutrain is an approved Continuing Education Provider for:

**National Board of Certified Counselors (NBCC#5602):** AccuTrain is an approved provider for Continuing Education by the National Board of Certified Counselors (NBCC #5602).



**Boys are held back in school TWICE AS OFTEN as girls.**

**Boys also get expelled from preschool nearly**

**FIVE TIMES MORE often than girls, and they**

**are diagnosed with learning disorders and attention problems at nearly four times the rate of girls.**

**FIND OUT WHY AND HOW  
TO REACH AND TEACH THEM**

**Register at**  
**LostBoysSeminar.com**



# LOSTBOYS

CLOSING THE ACADEMIC SUCCESS GAP

Strategies to Help Boys Excel  
in School and Beyond  
Grades K-12

EARN 6  
CONTACT HOURS

Metro Area	Seminar Date	Hotel Seminar Location	Early Bird/Standard Pricing	Early Bird Deadline
San Antonio	April 22, 2025 Tuesday	Marriott Rivercenter   210-223-1000 101 Bowie Street   San Antonio, TX 78205	\$149/\$189	March 28, 2025 Friday
Dallas/Ft. Worth	April 24, 2025 Thursday	Radisson Fort Worth North - Fossil Creek   817-769-4023 2540 Meacham Blvd.   Fort Worth TX 76106	\$149/\$189	March 28, 2025 Friday
Austin	April 28, 2025 Monday	Holiday Inn Austin Airport   512-385-8400 6711 E Ben White Blvd   Austin, TX 78744	\$149/\$189	March 28, 2025 Friday



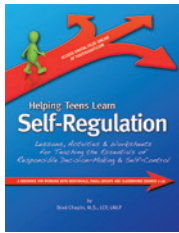
Boys are more likely to drop out of school and 77% of kids expelled from public schools are boys. Millions of boys are being lost along the path to academic success.

FIND OUT WHY AND HOW  
TO REACH AND TEACH THEM

» Register at  
[LostBoysSeminar.com](https://LostBoysSeminar.com)



Contact Hours: AccuTrain is an Approved Continuing Education Provider by the National Board of Certified Counselors (ACEP™ #5602).



### Helping Teens Learn Self-Regulation | \$39.95

By: Brad Chapin

This program provides a solid, yet flexible, foundation for intervention with adolescents. The strategies are presented in simple, step-by-step lessons, activities and reproducible worksheets. These strategies can be used for quick interventions with individual adolescents. They can also be used

to create dozens of unique curricula, tailor-made to target specific problem areas for small groups or classrooms in middle and secondary schools.



### Defying the Defiance | \$29.95 2nd Edition

By: Kim (Tip) Frank, Mike Paget and Jerry Wilde  
Every class has a range of students from those who are always cooperative to those who predictably fight the teacher for control every step of the way. In the most challenging classes this oppositional and defiant student is on the verge of preventing him/herself and many other students from focusing on learning. Now in its

second edition, additional strategies and insights have been added that will help educators find effective ways to avoid disruption and increase cooperation from the most resistant students.



### Reducing the Deficit | \$29.95 3rd Edition

By: Kim (Tip) Frank and Sue Rex  
This indispensable resource provides a clear, concise understanding of what an attention disorder actually is and how it can be best treated, both medically and behaviorally. Included are 102 ideas for parents and professionals to help children and adolescents cope with and overcome ADHD. Now in its third edition, this

best-seller on ADHD is a concise, easy-to-follow resource that features powerful strategies to help students improve their academic and social/emotional abilities.

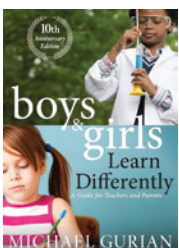


### Confronting Anxiety | \$29.95

By: Mike Paget and Jerry Wilde

Everyone experiences moments of anxiety, including worry, concern, or apprehension. That is a good thing because those feelings help prepare us for whatever is about to occur. But it is a thin line between helpful and harmful. What is the tipping point? This resource provides 96 insights and strategies intended to increase understanding of some of the subtle whys, hows, and dynamics of

anxiety and actionable ideas based on cognitive-behavior therapy (CBT) to help students manage their thinking and feeling powers.



### Boys and Girls Learn Differently | \$22.00

By: Michael Gurian

In this profoundly significant book, author Michael Gurian has revised and updated his groundbreaking book that clearly demonstrated how the distinction in hard-wiring and socialized gender differences affects how boys and girls learn. Gurian presents a proven method to educate our children based on brain science,

neurological development, and chemical and hormonal disparities. The innovations presented in this book were applied in the classroom and proven successful, with dramatic improvements in test scores.

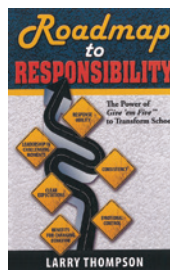


### Saving Our Sons | \$19.95

By: Michael Gurian

Dr. Michael Gurian has studied and served children and their families for thirty years. In *Saving Our Sons*, he features the latest research in male emotional intelligence, male motivation development, neurotoxicity and the male brain, and electronics and video game use. Linking practical solutions with strategic new policies based on twenty years of field work through the Gurian Institute, Dr. Gurian provides a

seven-stage model for the journey to manhood in the new millennium. Moving effortlessly between the practical and the political, Dr. Gurian also tackles social and cultural issues facing our sons.



### Roadmap to Responsibility to Transform Schools | \$19.95

By: Larry Thompson

Facing disciplinary conflicts and challenging moments with students is hard enough, but not knowing what to do is particularly stressful. *Roadmap to Responsibility: The Power of Give 'Em Five to Transform Schools* represents an unprecedented paradigm shift in the area of school discipline. It provides a step-by-step plan for making a long-

term, positive difference in schools that will make educators less stressed and more empowered while influencing students positively for the rest of their lives.

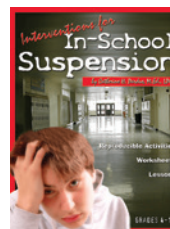


### Thrive in the Hive | \$24.95

By: Stephanie Jensen

Being a teenage girl in today's world can be tough! While girls and boys deal with many of the same issues; some growing-up struggles are unique to the experience of being a girl in our society. This resource can help provide a foundation for girls to navigate together through many of these issues and relate

them to their own personal experiences. Using this curriculum, girls gain a stronger sense of self-worth and belonging in their families, with their peers, and in their communities.



### Interventions for In-School Suspension | \$34.95

By: Catherine Pardue

This book is an essential resource for every school. With an ever-increasing need to focus on accountability schools need to offer students assigned to In-School Suspension an opportunity to correct misbehavior in hopes of maximizing learning. This program positively impacts change

by instructing students about their behavior providing activities for them to understand the behaviors and giving them steps to improve. Included are worksheets, reproducible activities, case scenarios suggestions and strategies, contracts and other helpful information.



### Behavior Interventions – 15-Minute Focus Series | \$15.95

By: Amie Dean

If a child or teen is struggling to manage emotions or make good choices, it is rarely because they want to be “bad” or disrespectful. Most adults look for the “right” way or a magic formula that will transform challenging students, with no luck on finding one. Impacting behavioral change in

another person is hard work, and every individual has unique needs and circumstances that should be considered. This book will help you view children's words and actions as a lack of coping skills in the moment, or a skill deficit that can be taught and improved.

**Register Now!**



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Innovative Schools Summit  
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December 3-6, 2025








**Alberto Carvalho**   **Dr. Tiffany Anderson**   **Brian Mendler**   **Dr. John Almarode**   **Robert Jackson**   **Steph Jensen**



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